

Bronwyn Davies is an independent scholar affiliated with Melbourne University, as Adjunct Professor, and Western Sydney University, where she is an Emeritus Professor. The distinctive features of her work are her development of experimental and collaborative ways of doing research, incorporating into her thinking and writing elements of the visual, literary and performative arts. Her writing engages with the conceptual work of poststructuralist and new materialist philosophers. Details of her publications can be found on her website [bronwyndavies.com.au](http://bronwyndavies.com.au).

Her sole authored books that are relevant to gender and education include:

Davies, B. (2021) *Entanglement in the World's Becoming and The Doing of New Materialist Inquiry*. London: Routledge.

Davies, B. (2014) *Listening to Children. Being and Becoming* (pp. 1-88). London: Routledge

Davies, B. (2014) *The Fairy Who Wouldn't Fly* (1-56). Canberra: National Library of Australia.

Davies, B. (2000) *A Body of Writing 1989-1999* (pp. 1-191). Walnut Creek: Alta Mira Press. Chapter 5, *Women's Subjectivity and Feminist Stories* is translated as Kvinders subjektivitet og feministiske fortællinger. In Søndergaard, Dorte Marie (2007): *Feministiske Tænkere*. København: Hans Reitzels Forlag (179-207).

Davies, B. (2000) *(In)scribing Body/landscape Relations* (pp. 1-277). Walnut Creek: Alta Mira Press.

Davies, B. (1996) *Power/Knowledge/Desire: Changing School Organisation and Management Practices* (pp. 1-259). Canberra: Department of Employment, Education and Youth Affairs.

Davies, B. (1995) *Gender bias in School Textbooks* (pp. 1-95). London: Commonwealth Secretariat.

Davies, B. (1994) *Poststructuralist Theory and Classroom Practice* (pp. 1-127). Geelong: Deakin University Press.

Davies, B. (1993) *Shards of Glass. Children Reading and Writing Beyond Gendered Identities*. Sydney (pp. 1-205). Sydney: Allen and Unwin. 2<sup>nd</sup> Edition (2003) NJ Cresskill: Hampton Press.

Davies, B. (1989) *Frogs and Snails and Feminist Tales. Preschool Children and Gender* (pp. 1-152). Sydney: Allen and Unwin. 2<sup>nd</sup> Edition (2003) NJ Cresskill: Hampton Press.

Davies, B. (1988) *Gender, Equity and Early Childhood* (pp. 1-42). Curriculum Development Centre: Canberra, Schools Commission.

Davies, B. (2017 [1982]) *Life in the Classroom and Playground. The Accounts of Primary School Children* (pp. 1-206). London: Routledge and Kegan Paul. (Published in the Social Worlds of Childhood series, edited by Rom Harré).