

BRIEF CURRICULUM VITAE

Elliot Turiel

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EDUCATION: Ph.D. Yale University (Psychology) 1965; B.B.A. City College of New York 1960

RECENT PROFESSIONAL EXPERIENCE

Current: Jerome A. Hutto Professor of Education, University of California, Berkeley
Affiliate Professor Department of Psychology, University of California, Berkeley

2015-2016

Interim Dean, Graduate School of Education, University of California, Berkeley

2002- 2007; 2011-2018

Associate Dean for Academic Affairs, Graduate School of Education, University of California, Berkeley

2008-2011

Co- Director, Institute of Human Development, University of California, Berkeley

HONORS AND AWARDS

Jerome A. Hutto Chair in Education, University of California, Berkeley

Distinguished Contributions to Developmental Science, Jean Piaget Society for the Study of Knowledge and Development

Fellow, National Academy of Education

John Simon Guggenheim Memorial Foundation Fellow

SELECT PROFESSIONAL ACTIVITIES

President, *Jean Piaget Society*, (2001-2005)

Jean Piaget Society (Board of Directors, 1993-2001; 2005-2018)

Editorial Board, *Human Development* (2002-present)

Editorial Board, *Cognitive Development* (2002-2019)

SELECT PUBLICATIONS

Books and Monographs:

Windmiller, M., Lambert, N., & Turiel, E. (Eds.), *Moral development and socialization*.
Boston: Allyn and Bacon, 1980.

Turiel, E. (1983). *The development of social knowledge: Morality and convention*.
Cambridge: Cambridge University Press. Translated to Spanish and published
by Editorial Debate, Madrid, Spain, 1984. Chinese translation published in 2020.

Turiel, E., Enesco, I., & Linaza, J. (Eds.), *El Mundo Social en la Mente Infantil*. (The social
world in the mind of the child). Madrid, Spain: Alianza Editorial, 1989.

Turiel, E., Hildebrandt, C., & Wainryb, C. (1991). Judging social issues: Difficulties,
inconsistencies, and consistencies. *Monographs of the Society for Research in Child
Development*, 56 (2, Serial No. 224).

Reed, E., Turiel, E., & Brown, T. (Eds., 1996). *Values and knowledge*. Hillsdale, NJ:
Lawrence Erlbaum Associates.

Turiel, E. (Ed., 1999). *New Directions in Child and Adolescent Development. Development
and Cultural Change: Reciprocal Processes*. San Francisco: Jossey-Bass.

Nucci, L. P., Saxe, G., & Turiel, E. (Eds. 2000). *Culture, thought, and development*.
Mahwah, N. J. Lawrence Erlbaum Associates.

Turiel, E. (2002). *The culture of morality: Social development, context, and conflict*.
Cambridge, England: Cambridge University Press. (Paperback version published
in 2008)

Langer, J., & Turiel, E. (Eds., 2002). *Constructivism Today*. Special Issue, *Cognitive
Development*.

C. Wainryb, J. Smetana, & E. Turiel (Eds., 2007), *Social development, social inequalities, and social justice*. Mahwah, NJ: Lawrence Erlbaum.

N. Budwig, E. Turiel, & P. D. Zelazo (Eds., 2017), *New Perspectives on Human Development*. Cambridge, England: Cambridge University Press.

Nucci, L., Turiel, E., & Roded, A. D. (2017). Continuities and discontinuities in the development of moral judgments. Monograph as Special Double Issue of *Human Development*, 60, 279-341.

Dahl, A., Gingo, M., Uttich, K., & Turiel, E. (2018). Moral reasoning about human welfare in adolescents and adults: Judging conflicts involving sacrificing and saving lives. *Monographs of the Society for Research in Child Development*, 83 (3, Serial No. 330).

Journal Articles and Book Chapters (past 5 years):

Turiel, E. (2016). A psychological perspective on moral reasoning, processes of decision-making, and moral resistance. *Contemporary Politics*, 23, 19-33.

Bottema-Buetel, K., Turiel, E., DeWitt, M., Wolfberg, P. J. (2016). To include or not to include: Elementary-age student evaluations and reasoning about the failure to include peers with autism spectrum disorder *Autism: International Journal of Research and Practice*, 21, 51-60.

Gingo, M., Roded, A. D., & Turiel, E. (2017). Authority, autonomy, and deception: Evaluating the legitimacy of parental directives and adolescent deceit. *Journal of Research on Adolescence*, 27, 862-877.

Turiel, E. (2018). Moral development in the early years: When and how. *Human Development*, 61, 297-308.

Dahl, A., & Turiel, E. (2019). Using naturalistic recordings to study children's social perceptions and evaluations. *Developmental Psychology*, 55, 1454-1460.

Gingo, M., Roded, A. D., & Turiel, E. (2020). What they don't know won't hurt them: Parents' judgments about lying to their adolescents. *Journal of Research on Adolescence*, 30, 95-108.

- Turiel, E., & Banas, K. A. (2020). The development of moral and social judgments: Social contexts and processes of coordination. *Eurasian Journal of Education, 20*, 23-44.
- Besirevic, Z., & Turiel, E. (2020). Young people's judgments about respecting and violating human rights. *Cognitive Development, 54*.
- Conry-Murray, C., Kim, J. M., & Turiel, E. (in press). Culture and children's reasoning about preferences and gender norms. *Journal of Experimental Child Psychology*.
- Turiel, E. (2020). Eugenics, prejudice, and psychological research. *Human Development, 64*, 103-107.
- Turiel, E., Chung, E., & Carr, J. A. (2016). Struggles for equal rights and social justice as unrepresented and represented in psychological research. In S. S. Horn, M. D. Ruck, & L. S. Liben (Eds.), *Equity and justice in developmental science. Advances in Child Development and Behavior* (pp. 1-29). (J.B. Benson, Series Ed.), Vol. 50.
- Helwig, C. C., & Turiel, E. (2017). The psychology of children's rights. In M. D. Ruck, Peterson-Badali, M., & Freeman, M. (Eds.), *Handbook of children's rights: Global and multidisciplinary perspectives* (pp. 132-148). New York: Routledge.
- Turiel, E. & Gingo, M. (2017). Development in the moral domain: Coordination and the need to consider other domains of social reasoning. In N. Budwig, E. Turiel, & P. Zelazo (Eds.), *New Perspectives on Human Development* (pp. 209-228). Cambridge, England: Cambridge University Press.
- Turiel, E., & Nucci, L. (2017). Moral development in contexts. In A. S. Dick & U. Mueller (Eds.), *Advancing the integration of philosophy, theory, and method in developmental science: The contributions of Willis F. Overton* (pp. 95-109). London: Taylor & Francis.
- Budwig, N., Turiel, E., & Zelazo, P. D. (2017). Developmental processes, levels of analysis, and ways of knowing: New Perspectives on Human development. In N. Budwig, E. Turiel, & P. D. Zelazo (Eds.), *New Perspectives on Human Development* (pp. 1-12). Cambridge, England: Cambridge University Press.
- Turiel, E. (2018). Reasoning at the root of morality. In K. Gray & J. Graham (Eds.). *The Atlas of Moral Psychology* (pp 9-19). New York: Guilford Publications.

- Turiel, E., Dahl, A., & Besirevic, Z. (2018). Thought, emotions, and sentiments in the development of justice. In M. LeBar (Ed.), *Justice* (pp. 119-150). New York: Oxford University Press.
- Turiel, E., & Dahl, A. (2019). The development of domains of moral and conventional norms, coordination in decision-making, and the implication of social opposition. In K. Bayertz & N. Roughley (Eds.), *The normative animal: On the anthropological significance of social, moral, and linguistic norms* (pp. 195-213). New York: Oxford University Press.
- Turiel, E. (in press). The Development of moral judgments, emotions, and sentiments. In D. Dukes, A. Samson, & E. Walle (Eds.), *Oxford Handbook of Emotional Development*. New York: Oxford University Press.
- Turiel, E. (in press). Moral judgments and actions: Development and processes of coordination. In M. Killen & J. G. Smetana (Eds.), *Handbook of Moral Development*, 3rd edition. Taylor and Francis Publishers.