

TIJA ZĪRIŅA

Curriculum Vitae

Personal Information

Date of birth: 24 March, 1972

Address: Saules iela 6, Ādažu pagasts, Ādažu novads, Latvia, LV -2164

Information about Place of Work

1. Liepāja University, Lielā iela 14, Liepāja, LV – 3401
2. Department of Pre-school and Primary School Education, Faculty of Pedagogy, Psychology and Art, University of Latvia, Imantas 7. līnija 1, Rīga, LV - 1083

Education

1994 – 1998

Doctoral studies
Dr. psych. (Developmental Psychology)
Diploma C-D No. 001491
University of Latvia

1990 - 1994

Professional studies in teacher education
Qualification – Teacher of Pre - school Education,
Diploma No. 000727
Liepāja Teacher Training College

Academic Titles, Scientific Degrees

Dr. psych. (Developmental Psychology)

Employment

2019 – now

Senior researcher
State Research Programme “Latvian Language”
(Nr.VPP-IZM- 2018/2/0002).
Liepāja University
Lielā iela 14, Liepāja, LV – 3401; www.liepu.lv

2014 – now	Professor Department of Pre-school and Primary School Education Faculty of Pedagogy, Psychology and Art University of Latvia Imantas 7.līnija 1, Rīga, LV – 1083; www.ppmf.lu.lv
2015 - 2017	Senior researcher Riga Teacher Training and Educational Management Academy Centre of Child Language Research Rīga, Imantas 7.līnija 1, Latvija, LV-1083
2008 - 2011	Senior researcher Riga Teacher Training and Educational Management Academy Centre of Child Language Research Rīga, Imantas 7.līnija 1, Latvija, LV-1083
2003 - 2014	Associate professor Riga Teacher Training and Educational Management Academy Rīga, Imantas 7.līnija 1, Latvija, LV-1083
2000 - 2013	Head of Department of Pre-school Education Riga Teacher Training and Educational Management Academy Rīga, Imantas 7.līnija 1, Latvija, LV-1083
1999 - 2003	Docent Riga Teacher Training and Educational Management Academy Rīga, Imantas 7.līnija 1, Latvija, LV-1083
1995 - 1999	Lecturer Riga Teacher Training and Educational Management Academy Imantas 7. līnija 1, Rīga, LV – 1083

Academic Courses (last 6 years)

1. Educational Psychology
2. Psychology for Teachers
3. General Psychology
4. Development of Children Emotions, Feelings and Will in Pedagogical Process.

Scientific Research (last 6 years)

1. Project financed by the Research Council of Norway in its FRIHUMSAM program - *Syllable Structure: Acquisition, Loss and Typology (SALT)*. Leading country - UiT The Arctic University of Norway, Tromsø (Norway). Participation in the project as a research assistant from 01.02.2019. until 30.11.2020.
2. 2018-1-IS01-KA202-038793 Erasmus+ KA2 project *Sustainability in the Rural Areas (SITRA)*. Leading country – Iceland, Fjolbrautaskolinn i Gardabae, partners – Norway, Finland, the Netherlands, Germany. Participation in the project as a project coordinator and researcher from 01.09.2018. until 31.08.2021.
3. 2018-1-RO01-KA201-049545 Erasmus+ KA2 project *Teaching learning spaces competence from early childhood education (TELESPA)*. Leading country - Universitatea Alexandru Ioan Cuza Iasi, Romania, partners – Turkey, Portugal. Participation in the project as a project coordinator and researcher from 01.09.2018. until 31.08.2021.
4. NFI/R/2014/ 053, *Latvian language in monolingual and bilingual acquisitions: tools, theories and applications (LAMBDA)*. Cooperation partners - UiT The Arctic University of Norway, Tromsø and University of Oslo (Norway). Participation in the project as a senior researcher from 02.03.2015. until 30.04.2017.
5. DCI-NSAED/2014/1#188450345#, EU project *Global Schools: EYD 2015 to Embed Global Learning in Primary Education*, leading organization - Rēzekne municipality. Participation in the project as an expert from 30.07. 2015. līdz 31.03.2018.
6. 2014-1-LT01-KA200-000368. Erasmus+ KA2 project *Experiential Education Competences (EXPEDUCOM)*, leading country-Kauno Kolegija, Lithuania, partners – Turkey, the Netherlands, Portugal,Greece, Romania. Participation in the project as a project coordinator and researcher from 01.12.2014. until 31.08.2016.

Significant Publications and References (last 6 years)

1. Massari, G.A., Alat, Z., Karabay, S., Miron, F.M., Mesquita, C., Vasques, C., Rodrigues, M.J., **Zirina, T.**, Taurina, A.(2019) *A multinational investigation of quality of day care centers. // 4th International Conference on Teacher Education, May 3-4, 2019, Bragança: Proceedings Bragança : Instituto Politécnico de Bragança, p. 472 - 481. ISBN 9789727452590.*

2. Massari, G.A., Alat, Z., Karabay, S., Miron, F.M., Mesquita, C., Vasques, C., Rodrigues, M.J., **Zirina, T.**, Taurina, A.(2019) *A multinational investigation of quality in preschools.* // 4th International Conference on Teacher Education, May 3-4, 2019, Bragança: Proceedings Bragança : Instituto Politécnico de Bragança, p. 464 - 471. ISBN 9789727452590.

3. Markus, D., **Zirina, T.**, Markus, K.(2019). *Education in the state language: problems and necessary solutions in pre-school education institutions.* // 11th International Conference on Education and New Learning Technologies (EDULEARN); July 1-3, 2019, Barcelona (EDULEARN proceedings). Valencia : IATED, p. 6802-6807. ISBN 9788409120314. ISSN 2340-1117.

4. Urek, O., Vulāne, A., Dargis, R., Tauriņa, A., **Zīriņa, T.**, Simonsen, H.G.(2019). *Latvian CDI: methodology, developmental trends and cross-linguistic comparison.* // Journal of Baltic Studies Vol. 50, N 3 (2019), p. 285–305
<https://doi.org/10.1080/01629778.2019.1590433>, URL:
<https://www.tandfonline.com/doi/full/10.1080/01629778.2019.1590433> ISSN 1751-7877.

5. Markus, D., **Zīriņa, T.** (2019). *Assessment Tools of Latvian Language Acquisition: Problems and Application Versions.* // INTED2019 : 13th International Technology, Education and Development Conference, 11-13 March, 2019, Valencia, Spain : Proceedings Valencia : IATED Academy, p.3242-3247. ISBN 9788409086191. ISSN 2340-1079.

6. Alat, Z., Alat, K., Kamantauskiene, V., Massari, G.A., Miron, F.M., Mesquita, C., Tzakosta, M., Verheij, J., K., **Zirina, T.** (2018). *International Research Report on Experiential Learning Approaches.* // A Handbook on Experiential Education. Pedagogical Guidelines for Teachers and Parents Iasi : Editura Universitatii "Alexandru Ioan Cuza", p. 89-131. ISBN 9786067144949.

7. **Zīriņa, T.** (2017). *Digitālā tehnoloģija un bērnu valodas attīstība* [Digital Technology and Child Language Development]. // *Bērnu valoda Latvijā 21. gadsimtā* [Children Language in Latvia in 21st Century]. Rīga : Zinātne, 3.sēj., 144.-154.lpp. ISBN 9789934549410.

8. Markus, D., **Zirina, T.** (2017). *New Knowledge and Skills in Latvian Language Acquisition.* // 10th International Conference of Education, Research and Innovation (ICERI

- 2017); Seville, Spain, 16th-18th November, 2017 : Proceedings of Conference Seville : IATED Academy, p. 3043-3049. ISBN 9788469769577. ISSN 2340-1095.
9. Markus, D., **Zirina, T.** (2017). *International Project "LAMBA"*.// 11th International Technology, Education and Development Conference (INTED 2017); 6-8 March, 2017, Valencia (Spain) : Conference Proceedings / eds.: L. Gómez Chova, A. López Martínez, I. Candel Torres Valencia : IATED, p. 4355-4360. ISBN 9788461784912. ISSN 2340-1079.
10. Markus, D., **Zirina, T.** (2016). *Bērnu komunikācijas prasme* [Children Communication skills]. // *Bērnu valoda Latvijā 21. gadsimtā* [Children Language in Latvia in 21st Century]. Rīga : RaKa, 2. sēj., 199.-210.lpp. ISBN 9789984463476.
11. Vulāne, A., Tauriņa, A., **Zirina, T.** (2016). *Aptaujas metodes izmantojums bērna vārdu krājuma izzināšanā* [The use of survey in investigation of children vocabulary]. // *Bērnu valoda Latvijā 21. gadsimtā* [Children Language in Latvia in 21st Century]. Rīga : RaKa, 2. sēj., 21.- 42. lpp. ISBN 9789984463476.
12. Tauriņa, A., **Zirina, T.**(2015). *Development of children dialogic speech and literacy skills at play and project's activities in pre-school institutions in Latvia.* // Language learning and teaching in multicultural environments: the inclusion of language deviation and language variation in class = Γλωσσική εκμάθηση και διδασκαλία σε πολυπολ / ed. M. Tzakosta Athens : Gutenberg-Dardanos, p.163-183. ISBN 9789600116724.
13. Purmale, R., **Zirina, T.** (2015). *Role of Outdoor Education in Children Research Skills Development.* // Rural Environment. Education. Personality. (REEP), 15th-16th May, LLU, Jelgava, Latvia : Proceedings of the 8th International Scientific Conference / Latvia University of Agriculture. Institute of Education and Home Economics Jelgava : Latvia University of Agriculture, p. 60 - 64. ISSN 2255-808X.
14. Markus, D., **Zirina, T.** (2015). *Developing an Inclusive Society Promoting Minority Bilingualism in Pre-school Education in Latvia.* // 8th International Conference of Education, Research and Innovation (ICERI2015), 16-18 November, 2015, Seville, Spain : Conference Proceedings Seville, p. 8501-8508. ISBN 9788460826576, ISSN 2340-1095.

Languages

Latvian - native

Other	COMPREHENSION		SPEAKING		WRITING
	Listening	Reading	Dialogue	Monologue	
English	C1	C1	C1	C1	C1
Russian	C2	C2	C2	C2	C1

Date: 29.09.2021.

Signature: 